



## ***Superintendent's Report***

To: Board Members

From: Leah M. Christman

Date: June 4, 2012

- Graduation went off without a hitch. Thank you to everyone who helped to make it a memorable event for our graduates and their parents.
- The end of the year went very smoothly. It is always a very busy time and with our early end, came upon everyone very quickly. Tomorrow is the Ice Cream Social and Celebration of retirees and other staff accomplishments.
- The In-service day today featured
  - Curriculum work at the elementary levels. Teachers collaborated specifically on Math, Science and Common Core Standards in all content areas.
  - The Middle School worked on curriculum with Understanding by Design and exploring how knowledge is transferred to application. The focus was Science, pacing guides, common assessments, and Common Core Standards for Language Arts, Math and other content area. A demonstration was presented by Exploriments- a free web-based software program developed by Indian scientists and engineers for students to interact with a variety of math and science simulations and problems. Pearson representatives also presented on Science textbook activities.
  - At the high school we kicked off the ubiquitous computing project with a presentation highlighting a systemic approach to our work. It was a very successful day as staff collaborated to plan solutions to many details. They truly come together as a professional learning community with open brainstorming, debates, and solutions. Plans are underway for professional development, logistics including picking up and turning in laptops each day, management and sharing of electronic data and Web 2.0 tools- moving closer to a paper-less environment, and learning/ teaching strategies. Committees began the design of rubric assessment for 21<sup>st</sup> century skills based on the National Educational Technology Standards (NETS) and we began plans for the collection of data and measurements to show value. All information will be posted on the high school website for anyone wanting to track our progress.